



THE LATIN PATRIARCHATE
OF JERUSALEM

CONCLUSION REPORT

STRUCTURAL INVESTMENT FOR LPJ SCHOOLS
JORDAN

GA 200/19



GENERAL ADMINISTRATION
PROJECT DEVELOPMENT OFFICE
MARCH 2021

“The aim of all Christian education, is to train the believer in an adult faith that can make him a new creation, capable of bearing witness in his surroundings to the Christian hope that inspires him”.

(H.H. Pope Francis)

THE LATIN PATRIARCHATE OF JERUSALEM

The Latin Patriarchate of Jerusalem (LPJ) was restored in 1847, and since then is promoting the best interests of the local communities it serves. Today, the Patriarchal Diocese oversees about 180,000 faithfuls’ in four countries, Palestine, Israel, Jordan and Cyprus, covering a rich tapestry of cultures, languages, religions and traditions. Serving all with special emphasis on the support and care of indigenous Holy Land Christians remains the enduring mission of the Mother Church, the Latin Patriarchate of Jerusalem.

It is the LPJ goal that the family is the fundamental building block of the local community and of society at large. As a result, the church takes a holistic approach in its work and assistance. While starting with the youngest group in the society; children and youth, LPJ builds outwards to serve the immediate parents, the surrounding community and ultimately the society as a whole.

THE LATIN PATRIARCHATE SCHOOLS

The Latin Church established the Latin Patriarchate schools (LPS) throughout the region; it has provided and continues to provide excellent education opportunities for our young generation with a great hope for a brighter future. The Latin Patriarchate has a network of 44 schools: 13 Schools in Palestine, 25 in Jordan, and 6 in Israel, which offer the youth throughout Jordan, Palestine, and Israel a wholesome learning environment that nurtures growth. LPJ is committed to provide quality education for boys and girls, Christians, and Muslims in all its



Kindergarten through 12th grade schools. The Latin Patriarchate school system is a major source of employment in the region with 1,808 professionals, teachers, administrators, educators and 19,926 students.

The Latin Patriarchate believes that access to excellent education established on sound stewardship principles should be accessible to all, regardless of status or family income. LPJ subsidizes tuition costs of needy students, and maintains schools in marginalized areas, operating at substantial financial loss.

BACKGROUND OF THE PROJECT

Most of the Latin Patriarchate schools in Jordan were established in the nineteenth century in the absence of state-established public schools. They were an extension of the Church's spiritual effort. The schools were opened in societies that greatly suffered from poverty, illiteracy, and poor health conditions during the Ottoman rule. Since their inception, they have accepted students from all communities and denominations and offered a solid foundation in religious, moral, and intellectual education. Today, the speed at which technology has developed



plays a major role in the twenty-first century education and computers are influential in our lives and can enhance the learning process in schools in various ways. With the increasing use of IT equipment at schools, it is as well essential for the LPJ schools to support and encourage technology in their educational systems. Smart projectors in schools offer students access to information, an eager motivation to learn, an enhanced quality of class work and easy acceptance to universities and job interviews. Within the last year and the lockdowns that were imposed to the world due to the pandemic as well as the shift to online education, it has become clear how important it is to use modern IT technology at schools and to teach students the use of technical equipment. Moreover, there were major deficiencies that included insufficient and broken desks and chairs at many of the LPJ schools in Jordan. Therefore, it was agreed to provide the LPJ schools with smartboards and new custom-made school desks and maintenance of old school desks with this significant grant since the classroom furniture were very old and in bad and sometimes unsafe condition.

PROJECT DESCRIPTION

With the generous donation received from the Netherlands Lieutenancy through the Grand Magisterium 26 interactive smartboards have been purchased for six schools and six kindergartens in Jordan. 1,258 school desks were custom made and rehabilitated at eleven selected Latin Patriarchate Schools in Jordan. The school desks that were placed at the schools are based on the needs and priorities of the schools according to a need assessment. The smartboards were purchased for schools in Jordan based

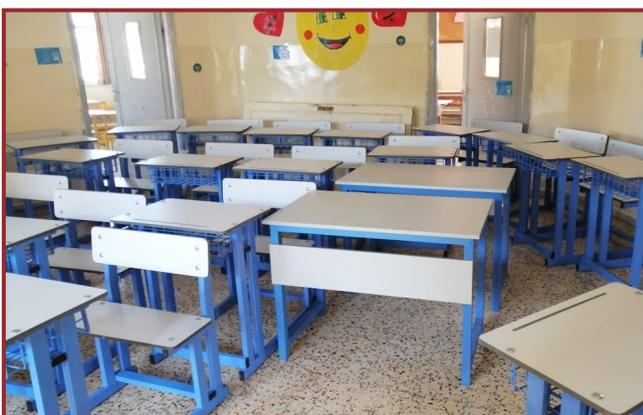


on the needs and priorities and they were directly used by the teachers to do online classes. This project was a continuity for supplying school desks project GA 151/19 which aimed to create employment to Christian craftsmen and small companies in Jordan such as blacksmiths, carpenters, and painters.

Contracts were signed with four craftsmen in which three of them worked to custom-make new desks and one for restoration of old desks. The quality of the iron and the wood was superb to provide the students with a suitable and comfortable educational environment. Kindly note that another project is a continuity for this project and is entitled “Structural investment for the LPSs in Jordan” Phase II. With this mentioned project Phase II also funded by the Netherlands Lieutenancy additional school desks for other LPJ schools in Jordan were custom-made. The LPJ Procurement Department followed up closely the whole procurement process according to the local and internal regulations and procedures. The project made a huge impact on the students’ motivation towards focusing on their lessons as well as their learning behavior. It ensured that the students develop in their learning process and advance technologically in society. In addition, the students now study in a modern and adequate classroom environment.



The project period required more than the foreseen three months due the pandemic and the related lockdowns in Jordan. Therefore, it was not possible for the Procurement Department of the LPJ to procure and purchase the interactive smartboards as well the installation process at the schools took more than the expected timeframe. In addition, all schools in Jordan switched to virtual learning thus the demand for IT equipment increased drastically and the delivery for this equipment took longer than usual. The same applied to the custom-made school desks since due to the lockdowns the work of the craftsmen was interrupted and could not be completed in the expected timeframe.



Throughout the project, 26 smartboards were purchased, and 1,258 school desks were custom-made and restored. The following table shows the distribution of the interactive smartboards and school desks between the 20 different schools and kindergartens that were selected for this project.

School Desks		
Description	School Name	# of Desks
731 Big School Desks	Houson School	135
	Jubeiha School	136
	Fuhais Al-Balad School	250
	North Zarqa School	150
	Mafraq School	60
300 Medium School Desks	Houson School	90
	North Zarqa School	150
	Salt School	60
227 Maintenance of School Desks	Fuhais Al-Balad School	30
	Marka School	45
	Tla' Al Ali School	12
	Naour School	60
	Hashmi School	24
	Ashrafieh School	56
Smartboards		
Description	School Name	# of Smart Boards
26 Smart Boards	Tla' Al Ali KG School	2
	North Zarqa KG School	2
	Fuhais KG School	2
	Naour KG School	1
	Ajloun KG School	1
	Madaba KG School	1
	North Zarqa School	3
	Fuhais Al-Alali School	6
	Fuhais Al-Balad School	1
	Naour School	1
	Mafraq School	3
	Madaba School	3

BENEFICIARIES

The direct beneficiaries of the project are:

- The 8,170 students at the targeted Latin Patriarchate schools in Jordan who received interactive smartboards and adequate school desks for their classrooms benefited from this project and expanded their educational knowledge.
- The 693 teachers at the selected LPJ schools have technical equipped classrooms and can provide their students with high-quality teaching lessons and comfortable furniture.
- The four Christian craftsmen of the small companies like blacksmiths, carpenters, and painters who manufactured, repaired and custom-made the desks to meet the school demands.
- The Christian families of the craftsmen who were especially employed and therefore benefited from the income they made from this project.
- The 20 LPS schools and kindergartens which now have better equipped classrooms and the students' parents are more satisfied since their children study in a modern and adequate classroom environment.



The indirect beneficiary of the project is the Latin Patriarchate of Jerusalem, that strives to provide the best for the parishioners and all faithful, and to allow the continuity of the LPJ biblical mission in serving its communities in the Holy Land and Jordan.



FINANCIAL SUMMARY

PROJECT STATEMENT OF ACTIVITY

Financial Summary

Project Name
Structural Investment for LPJ Schools, Jordan

Project Code
70010

Reported Period
Expectation Period

23/12/2019 - 25/01/2021

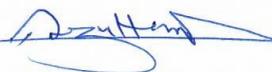
Currency
JOD

Project Statement of Activity

Donations		
	Netherland Lieutenancy	JOD 156,758
	Total	JOD 156,758

Expenditures		
	Furniture (desks)	JOD 117,108
	Equipment (Smart Boards)	JOD 39,650
	Total	JOD 156,758
	Surplus/Deficit	JOD 0

Prepared By: Rozeen Hajjar
Financial Reporting & Control Officer



Checked By: Anton Asfar
Director of Finance



24/3/2021

Approved By: Sami El-Yousef
Chief Executive Officer

Sami El-Yousef
25/3/2021



FINANCIAL SUMMARY

BUDGET VS EXPENDITURE

Budget VS Expenditures

Project Name
Structural Investment for LPJ Schools, Jordan

Project Code
70010

Reported Period
Expectation Period

23/12/2019 - 25/01/2021

Project Budget VS Expenditure

Currency
JOD

<u>Donations</u>				
		Actual	Budgeted	Variance
	Netherland Lieutenancy	JOD 156,758	JOD 156,140	-JOD 618
	Total	JOD 156,758	JOD 156,140	-JOD 618

<u>Expenditures</u>				
	Furniture (desks)	117,108	JOD 117,390	JOD 282
	Equipment (Smart Boards)	39,650	JOD 38,750	-JOD 900
	Total	JOD 156,758	JOD 156,140	-JOD 618
	Surplus/Deficit	JOD 0	JOD 0	

[Handwritten signature]
24/3/2021

Sain El-Youf.
25/3/2021



PHOTOS - SCHOOL DESKS



Tla Al-Ali Latin School



Hashimi Latin School



Naour Latin School



Marka Latin School



Fuhais Al-Balad Latin School

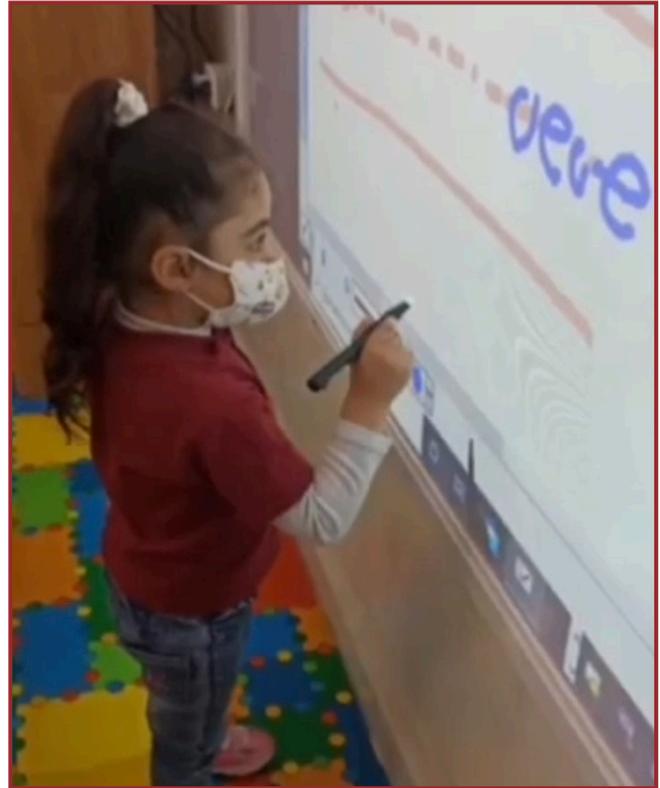


Jubeiha Latin School

PHOTOS - SMARTBOARDS



Tla Al Ali Latin School



Ajloun Latin School



Madaba KG



Fuheis KG



LATIN PATRIARCHATE
OF JERUSALEM

Sami El-Yousef
Chief Executive Officer

General Administration Office
Jaffa Gate, P.O. Box 14152
Jerusalem 9114101
Tel. + 972 2 6282323
E-mail: ceo@lpj.org
www.lpj.org

