



THE LATIN PATRIARCHATE
OF JERUSALEM

CONCLUSION REPORT

STRUCTURAL INVESTMENT FOR LPJ SCHOOLS - PHASE 2
JORDAN

GA 247/20



GENERAL ADMINISTRATION
PROJECT DEVELOPMENT OFFICE
APRIL 2021

“The aim of all Christian education, is to train the believer in an adult faith that can make him a new creation, capable of bearing witness in his surroundings to the Christian hope that inspires him”.

(H.H. Pope Francis)

THE LATIN PATRIARCHATE OF JERUSALEM

The Latin Patriarchate of Jerusalem (LPJ) was restored in 1847, and since then is promoting the best interests of the local communities it serves. Today, the Patriarchal Diocese oversees about 180,000 faithfuls in four countries, Palestine, Israel, Jordan and Cyprus, covering a rich tapestry of cultures, languages, religions and traditions. Serving all with special emphasis on the support and care of indigenous Holy Land Christians remains the enduring mission of the Mother Church, the Latin Patriarchate of Jerusalem.

It is the LPJ goal that the family is the fundamental building block of the local community and of society at large. As a result, the church takes a holistic approach in its work and assistance. While starting with the youngest group in the society; children and youth, LPJ builds outwards to serve the immediate parents, the surrounding community and ultimately the society as a whole.

THE LATIN PATRIARCHATE SCHOOLS

The Latin Church established the Latin Patriarchate schools (LPS) throughout the region; it has provided and continues to provide excellent education opportunities for our young generation with a great hope for a brighter future. The Latin Patriarchate has a network of 44 schools: 13 Schools in Palestine, 25 in Jordan, and 6 in Israel, which offer the youth throughout Jordan, Palestine, and Israel a wholesome learning environment that nurtures growth. LPJ is committed to provide quality education for boys and girls, Christians, and Muslims in all its Kindergarten through 12th grade schools. The Latin Patriarchate school system is a major source of employment in the region with 1,808 professionals, teachers, administrators, educators and 19,926 students. The Latin Patriarchate believes that access to excellent education established on sound stewardship principles should be accessible to all, regardless of status or family income. LPJ subsidizes tuition costs of needy students, and maintains schools in marginalized areas, operating at substantial financial loss.



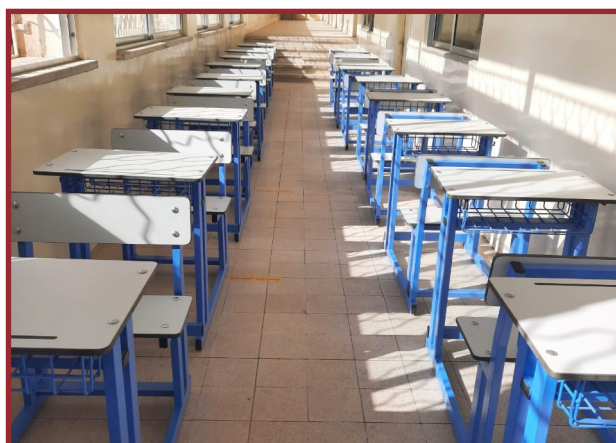
BACKGROUND OF THE PROJECT

Most of the Latin Patriarchate schools in Jordan were established in the nineteenth century in the absence of state-established public schools. They were an extension of the Church's spiritual effort. The schools were opened in societies that greatly suffered from poverty, illiteracy, and poor health conditions during the Ottoman rule. Since their inception, they have accepted students from all communities and denominations and offered a solid foundation in religious, moral, and intellectual education. Moreover, there were deficiencies that included insufficient and broken desks and chairs. Therefore, it was agreed to provide the LPJ schools with new custom-made single school desks with this significant grant since the classroom furniture were very old, in bad and sometimes unsafe condition.



PROJECT DESCRIPTION

With the generous donation received from the Netherlands Lieutenancy through the Grand Magisterium 420 single school desks were custom-made at seven selected Latin Patriarchate schools in Jordan. It is important to mention that during the implementation of this project the Jordanian Ministry of Education rejected the concept of student rotation for big schools and required that single desks should be used for each student, or alternatively placing clear partitions between students at these desks. Therefore, there was no other option but to manufacture



new single desks to avoid potential closure of the schools. Consequently, the scope of the project was changed, and smartboards were not purchased at this stage as some were covered through the project GA 200/19, and the budget was distributed to the selected schools to custom-made these desks. The school desks that were placed at the schools are based on the needs and priorities of the schools according to a need assessment. This project was a continuity for the "Supplying school desks" project GA 151/19 and the project entitled "Structural investment for the LPSs in Jordan" Phase I GA 200/19, and it aimed to create employment to Christian craftsmen and small companies in Jordan such as blacksmiths, carpenters, and painters. Contracts were signed with two craftsmen who custom-made new single desks for the school's classrooms. The quality of the iron and the wood was superb to provide the students with a suitable and comfortable educational environment. The LPJ Procurement Department followed up closely the whole procurement process according to the local and internal regulations and procedures. The project made a huge impact on the students' motivation towards focusing on their lessons and as well their learning behavior. It ensured that the students develop in the learning process and the students now study in a modern, safe, and adequate classroom environment. The project period required more than the foreseen three months due the pandemic and

the related lockdowns in Jordan. Therefore, it was not possible that the work of the craftsmen was completed in the expected timeframe due to the lockdowns and the imposed travel restrictions.

Throughout the project, 420 single school desks were custom-made for the following seven LPJ schools:

#	School Name	# of Desks
1	Al Wassieh School	210
2	Al Mafraq School	40
3	Jubeiha School	50
4	Madaba School	30
5	Salt School	20
6	Anjara School	30
7	Noth Zarka School	40
Total		420

BENEFICIARIES

The direct beneficiaries of the project are:

- The 3,668 students at the targeted Latin Patriarchate schools in Jordan who received adequate single school desks for their classrooms benefited from this project and as well expanded their educational knowledge.
- The 363 teachers at the selected LPJ schools have well equipped classrooms and can provide their students with comfortable furniture.
- The two Christian craftsmen who manufactured and custom-made the new single desks to meet the school demands.
- The Christian families of the craftsmen who were especially employed and therefore benefited from the income they made from this project.
- The seven LPS schools which now have better equipped schools and the students' parents are more satisfied since their children study in a modern and adequate classroom environment.



The indirect beneficiary of the project is the Latin Patriarchate of Jerusalem, that strives to provide the best for the parishioners and all faithful, and to allow the continuity of the LPJ biblical mission in serving its communities in the Holy Land and Jordan.

FINANCIAL SUMMARY

PROJECT STATEMENT OF ACTIVITY

Financial Summary

Project Name
Structural Investment for LPJ Schools, Jordan (Phase 2)

Project Code
70018

Reported Period
Expectation Period

05/08/2020 - 25/01/2021

Project Statement of Activity

Currency
JOD

<u>Donations</u>		
	Netherland Lieutenancy	JOD 33,711
	Total	JOD 33,711

<u>Expenditures</u>		
	Furniture (desks)	JOD 33,711
	Total	JOD 33,711
	Surplus/Deficit	JOD 0

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Director of Finance



24/3/2021

Approved By: Sami El-Yousef
Chief Executive Officer

Sami El-Yousef
25/3/2021



FINANCIAL SUMMARY

BUDGET VS EXPENDITURE

Budget VS Expenditures

Project Name
Structural Investment for LPJ Schools, Jordan (Phase 2)

Project Code
70018

Reported Period
Expectation Period

05/08/2020 - 25/01/2021

Project Budget VS Expenditure

Currency
JOD

<u>Donations</u>				
		Actual	Budgeted	Variance
	Netherland Lieutenancy	JOD 33,711	JOD 39,350	JOD 5,639
	Total	JOD 33,711	JOD 39,350	JOD 5,639

<u>Expenditures</u>				
	Furniture (desks)	33711	JOD 13,000	-JOD 20,711
	Equipment (Smart Boards)	0	JOD 26,350	JOD 26,350
	Total	JOD 33,711	JOD 39,350	JOD 5,639
	Surplus/Deficit	JOD 0	JOD 0	




24/3/2021

S. El-Yassuf.
25/3/2021



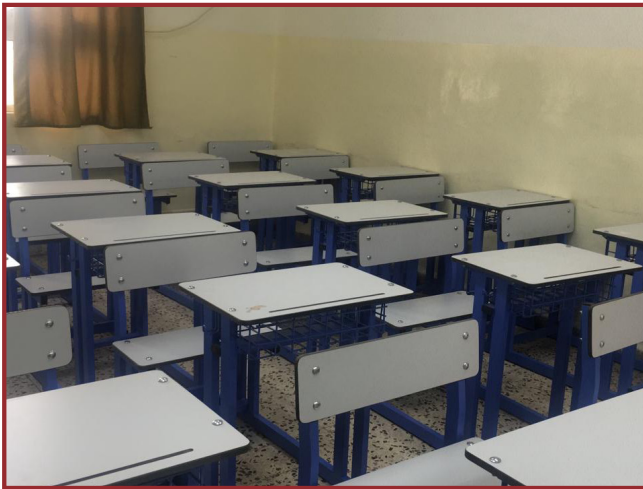
PHOTOS - SCHOOL DESKS



Mafrq Latin School



Jubeiha Latin School



Madaba Latin School



Salt Latin School

Due to the pandemic, the school desks are empty and students are not able to use the desks.

The COVID-19 outbreak has forced schools' closures and shifting to distance learning for almost the entire academic year 2020/2021 in Jordan.

More photos of the students using the desks will be shared upon returning to the normal frontal education when students could be able to reach their schools' premises safely and use the school desks.



LATIN PATRIARCHATE OF JERUSALEM

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